

Texas Education Agency Standard Application System (SAS)

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	<p>Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address:</p> <p style="text-align: center;">Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494</p>	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information				
Organization name	County-District #		Amendment #	
Culberson County Allamoore ISD	055901			
Vendor ID #	ESC Region #			
1-74-6002434-6	18			
Mailing address	City	State	ZIP Code	
PO Box 899	Van Horn	TX	79855-	
Primary Contact				
First name	M.I.	Last name	Title	
Kenneth		Baugh	Superintendent	
Telephone #	Email address	FAX #		
432-283-2245 Ext. 1499	kbaugh@ccaids.net	432-283-9062		
Secondary Contact				
First name	M.I.	Last name	Title	
Esteban		Urias	Director of Information Technology	
Telephone #	Email address	FAX #		
432-283-2245 Ext. 1200	eurias@ccaids.net	432-283-9062		
Part 2: Certification and Incorporation				

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Kenneth		Baugh	Superintendent
Telephone #		Email address	FAX #
432-283-2245 Ext. 1499		kbaugh@ccaids.net	432-283-9062

Signature (blue ink preferred)

Date signed



2-2-18

Only the legally responsible party may sign this application.

Schedule #1—General Information

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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On this date:

Via telephone/fax/email (circle as appropriate)

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	Indirect cost (%):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 055901

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Van Horn School-single campus district

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Purpose: Our program is designed to ensure all sophomore students are provided with the devices necessary to access digital instructional materials to personalize learning experiences, promote anytime/anywhere learning, and to provide internet access for all eligible students. The provided devices will also aid educators in addressing academic achievement gaps through the creation customized learning plans for extension and intervention.

Priority: An urgent need exists in CCAISD to incorporate digital pedagogical methods targeting achievement gaps by providing more adaptable and interactive paths of study. Our predominantly low-income student population combined with our unique rural location within the Upper Rio Grande Mountain region poses significant challenges for internet access and acquisition to such digital learning opportunities.

Focus: Using digital learning to enhance core curriculums for our sophomore students is our focus. The district will design and implement the lending program to provide wireless mobile devices to students in the district, implement the use of software, online resources, and other appropriate learning technologies that have been shown to improve student academic achievements, improve student performance on assessment instruments, and increase student attendance rates.

Rationale: By providing personal technology devices along with residential internet access, all students, including economically disadvantaged, will be afforded a more robust instructional experience via "at home" digital learning interventions and extensions.

This grant will be used to expand our district's vision of becoming a "digital learning culture" and eventually transition to one-to-one, or "one to the world" environment. CCAISD will be using other district funds to support our new program and eventually expand this program to all campuses.

Process: Grant funds will used to provide student access to technology and to internet resources at home. With the use of internet curriculum tools, students will be able to use wireless mobile devices to access resources needed from the classroom lessons. Wireless mobile devices will be used across the curriculum to engage students in their own learning "anytime and anywhere," going beyond merely be present in the classroom. The grant will enable our students that do not have access to home networks to complete assignments and tutorial programs at home. Approximately 77 percent of students at CCAISD are economically disadvantaged and do not have access to internet at home and therefore, require the majority of technology assignments in all content areas to be done at school.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Goals

Grant funds will be used to target the following goals: (1) Increase student access to technology to enhance instruction and technology integration. (2) Promote anytime/anywhere learning. (3) Address academic achievement gaps, and (4) Provide students home access to the internet.

Budget

The budgeted consists of two items mobile devices and data service. All other necessary items have either been established through previous lending initiative or will be covered out of local funds.

Support: CCAISD will invest in high-impact (focused on coherence and relevance) professional development to ensure our secondary teachers are equipped with the knowledge, resources, and skills to carryout out our technology lending initiative.

Sustainability

The majority of the cost incurred is through the device purchases, which do not represent a reoccurring cost. Reoccurring costs such as data plans are either minimal or can be achieved through other less costly methods.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 055901			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$9,880	\$0	\$9,880
Schedule #9	Supplies and Materials (6300)	6300	\$40,120	\$0	\$40,120
Schedule #10	Other Operating Costs (6400)	6400	\$0	\$0	\$0
Schedule #11	Capital Outlay (6600)	6600	\$0	\$0	\$0
Total direct costs:			\$50,000	\$0	\$50,000
Percentage% <u>indirect costs</u> (see note):			N/A	\$0	\$0
Grand total of budgeted costs (add all entries in each column):			\$50,000	\$0	\$50,000
Administrative Cost Calculation					
Enter the total grant amount requested:					\$0
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$0
This is the maximum amount allowable for administrative costs, including indirect costs:					\$0

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID: 055901		Amendment # (for amendments only):
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	Description of Service and Purpose	Grant Amount Budgeted
1	Data Service @\$38x30x10	\$9,880
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$9,880
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$0
(Sum of lines a and b) Grand total		\$9,880

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<u>Schedule #9—Supplies and Materials (6300)</u>		
County-District Number or Vendor ID: 055901		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$40,120
Grand total:		\$40,120

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 055901		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$0
Grand total:		\$0

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID: 055901			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			\$	\$
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11			\$	\$
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$0

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	20	63%	
Limited English proficient (LEP)	2	6%	
Disciplinary placements	0	0%	
Attendance rate	NA	93%	
Annual dropout rate (Gr 9-12)	NA	0%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type: ☒ Public ☐ Open-Enrollment Charter ☐ Private Nonprofit ☐ Private For Profit ☐ Public Institution

Students

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
											32			

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Schedule #13—Needs Assessment

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Needs Assessment: Campus administrators began the process with a disaggregation of state assessed curriculum. Data showed that our sophomore students generally performed lower overall. Currently, all students have access to the internet within the district but residential access is severely limited.

Target Opportunity: With a significant proportion of these students economically disadvantaged, research shows that is it critical these students received adaptable and customized plans for intervention and extension. This grant will afford an opportunity to address this critical need by enabling teachers to integrate student-centric lesson plans supported with relevant technology tools, opening the door for students to learn in ways that match their learning styles and intelligence types.

Implications: While we have isolated the target subgroup (economically disadvantaged) in need of assistance, there are distinct individual needs of each learner among the target group. In addition to traditional targeted intervention, a more innovative approach (i.e., digital conversion) is needed to allow students to track/monitor their own learning needs while away from school. Providing equitable access to these students will promote ongoing formative assessment as well as customization of unique learning needs. Feedback mechanisms, including traditional assessment data and student projects, will provide a richer, more holistic evaluation of program impact.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Increase student access to technology to enhance instruction.	Laptops will be issued to each sophomore student.
2.	Increase the use of digital materials to enhance personalized learning opportunities.	Current digital materials are accessed either by classroom computers, two in each classroom, or a computer lab. Through this grant, the students will each have access to a mobile device and in turn have access to the necessary digital materials.
3.	Promote anytime/anywhere learning.	Having access to mobile devices, students will not be tied to the limited amount of computers in the classroom or to a computer lab. Learning can take place wherever the students is located.
4.	Address academic achievement gaps.	Teachers will be trained to integrate student-centric lesson plans supported with relevant technology tools, opening the door for students to learn in ways that match their learning styles and intelligence types.
5.	Provide students home access to the internet.	Each mobile device will have integrated cellular data capability. Data service will be enabled for each device allowing it to access the internet at home and from virtually anywhere.

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Schedule #14—Management Plan

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Kenneth Baugh	School Superintendent, Bachelor of Science Business Administration, Masters of Education, Teaching Certificates in Superintendency, Mid-management, Special Education, and English as a Second Language
2.	Esteban Urias	Director of Information Technology, Bachelor of Science in Network and Communication Management
3.		
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Plan for implementation of grant	1. Update lending program handbook	06/04/2018	06/08/2018
		2. Update student RUP	06/04/2018	06/04/2018
		3. Develop grant committee	06/11/2018	06/15/2018
		4. Establish Student Eligibility	06/18/2018	06/22/2018
		5. Parent/student Meeting	09/03/2018	09/05/2018
2.	Prepare equipment	1. Get quotes and approval to order devices	06/11/2018	06/22/2018
		2. Inventory and prep devices	07/16/2018	07/27/2018
		3. Associate devices with district MDM and DEP	07/16/2018	07/27/2018
		4. Set and pass down software and security policies	07/16/2018	07/27/2018
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Provide professional development	1. Provide Administrator PD	08/06/2018	08/08/2018
		2. Provide Teacher device training	08/13/2018	08/24/2018
		3. Provide basic device troubleshooting training	08/13/2018	08/24/2018
		4. Provide training for innovative teaching	08/13/2018	08/24/2018
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Issue devices and evaluate usage	1. Issue devices to students	09/03/2018	09/07/2018
		2. Conduct walkthroughs to inspect damage	10/01/2018	08/17/2019
		3. Conduct walkthroughs to monitor usage	10/01/2018	08/17/2019
		4. Monitor MDM for usage	10/01/2018	08/17/2019
		5.	XX/XX/XXXX	XX/XX/XXXX
5.	End of the year return and evaluate effectiveness of grant	1. Conduct walkthroughs and adjust grant as needed	10/01/2018	05/17/2019
		2. Hold committee meetings and adjust as needed	10/01/2018	05/17/2019
		3. Complete surveys for feedback	10/01/2018	05/17/2019
		4. Pickup all devices for the summer	05/20/2019	05/24/2019
		5.	XX/XX/XXXX	XX/XX/XXXX

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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By TEA staff person:

Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Processes and Procedures to monitor the project include:

- 1) Establish base line from state assessment from the freshman year
- 2) Conduct team meetings of administrators and teachers to evaluate students growth and make adjustments to student use of technology each six weeks.
- 3) Conduct Harvard Rounds or similar classroom observations to evaluate teacher delivery of technology use and make adjustments (uses community members, parents, and teachers along with administrators to conduct classroom observations).
- 4) Formal growth measurement conducted up to 4 times a year, reported to teachers and students. Make adjustments after each growth measurement in use of technology.
- 5) Review network logs each six weeks to measure student use. Communicate use to administrators, teachers, and students each six weeks. Make adjustments to student use of technology.
- 6) Parent, student, and teacher survey to measure sense of growth through technology at the end of the year.
- 7) Measure increase or decrease Dual credit enrollment for sophomores at the end of the year.
- 8) Compare state assessment results to determine growth at the end of the year.
- 9) Make adjustments based on end of the year testing results, parents and student surveys, and adjustments put into place at the end of each six weeks.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

CCAIS has introduced a student plan for growth of all high school students that will be on going for years. The plan is to have graduating seniors receive their college associates degree as well as their high school diploma along with at least one industry certification in STEM. This plan requires student growth in state assessments Both CCAISD's plan for all high school students and this grant are similar in the need of technology equipment for student growth. Our commitment is shown by CCAISD through it's technology use and purchasing plan put in place this spring that will allow us stay committed to use of the technolgy from the Technology Lending Grant Program. This plan is approved and supported by the School Board.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Monitor student check out and at home use.	1.	Student check out sheets
		2.	MDM usage reports
		3.	Completed student assignments
2.	Monitor student and staff training of technology.	1.	Sign-in sheets
		2.	Teacher lesson plans that incorporate usage
		3.	Modeling of exemplar lessons involving technology devices
3.	Monitoring use of online materials through formative and summative assessments	1.	Student testing results
		2.	Research and extension assignments
		3.	Student self-assessment of learning
4.	Monitoring for innovative uses in technology	1.	Administrator and Havare walkthroughs
		2.	Performance Indicators
		3.	Presentation of student work
5.	Lesson plans submitted that show student plans in the curriculum	1.	Completion of assigned projects
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Program data will be evaluated through panel meetings with coordinators and administrators based on student, teacher, and parents surveys and input. Data metrics will include student achievement scores through strategic technologies used at school and at home from formative assessments. Project coordinators will create a rubric that will be used to see growth in teachers understanding and instructional use of project/technology devices. Project coordinators will also create a rubric that will be used for students to measure their own growth and understanding of effective use of program devices. The results of the rubric will open communication lines to strengthen implementation and adjust teaching and training practices.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 055901

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We currently have no computers available for students to check out for non school hours use. All the computers available to high school students are through a lab type use at school. Half of our computers were purchased in 2008 and the batteries no longer function and can not be replaced. We do have a functioning computer lab that is used by scheduled classes.

We are budgeting a limited amount of funds to purchase computers to supplement the Technology Lending Grant to ensure all sophmores have access to technology next school year. We are planning additional purchasing each school year to add to the Technology Lending Grant purchase from this year.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 055901

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The CCAISD Technology Plan mission is aimed at increasing student achievement. Technology encompasses tools that encourage students to think creatively, communicate effectively, solve problems wisely, and manage information skillfully. The Technology Lending Grant provides the tools to fulfill this mission.

Goals of our CCAISD Technology Plan are to improve technology integration in teaching and learning in all instructional areas to support student achievement and to foster collaboration, communication, critical thinking, problem solving, creativity, innovation, and lifelong learning, to provide an ongoing educator preparation and development programs relating to technology integration based on state and national standards, and to maintain a stable and progressive infrastructure to support full administrative and instructional functions, applications, supporting system. The Technology Lending Grant provides the tools to support our goals.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 055901

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district will provide a device that will connect to the internet through a cellular data connection for those students who do not have internet in their homes. Since the device itself connects directly to the internet, no matter where they are as long as they have cell service they will have internet.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 055901

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The requirements of the grant herein align with our board adopted goal of establishing an aligned curriculum to enhance student achievement, which is codified in our school board policy, EG LOCAL. This policy states: the Board shall establish policies that support ongoing curriculum development and evaluation needed to increase student achievement. Our program described herein represents a targeted manifestation of technology integration to support the improvement of curriculum delivery and alignment. EG LOCAL includes a stipulation of staff development opportunities that focus on and support curriculum design and delivery for increased student achievement, all of which align with this grant. Additionally, per policy, software and other related materials shall be selected based upon their alignment with the curriculum standards and priorities of the District.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

During the past academic year, CCAISD has provided teachers with training dealing with computer applications in TEKS Resource System curriculum and applications, and online resource and file sharing resources, and training of classroom technologies such as Smart boards and document cameras. Additionally, the district has provided training on digital aspects of textbook adoptions and Discovery video streaming. Safety of internet usage and proper application of the internet for educational purposes has also been provided.

CCAISD will continue to provide the above training and include specific trainings dealing with the applications of wireless mobile devices and the functionality of the wireless mobile devices. Specific educational wireless mobile devices applications and educational internet resources will also be the subject of professional development opportunities for teachers and administration.

Focus will be placed on teaching a variety of instructional strategies that can be implemented around the use of technology in the classroom.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 055901

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district has completed three major projects that allow us to support this this grant; District-wide bandwidth upgrade, wireless infrastructure replacement, Google Apps integration.

Our internet connection has been upgraded from two T1s (3Mbps) to a 100Mbps fiber connection. This significant increase in bandwidth will decrease bottlenecks in internet traffic and increase access necessary instructional materials.

The district has completed a rebuild of our entire wireless infrastructure. The classrooms saw an immediate improvement to wireless coverage once the rebuild is complete. Wireless coverage increased throughout the entire district resulting in faster connection speeds and more reliable connections for wireless devices. This improved wireless coverage will also allow for an increase in devices on our wireless network.

The students and teachers all are assigned a Google Apps for Education account. The collaboration elements of Google Apps, such as Google Docs, will allow for better communication and instant feedback between teacher and student. Anywhere/anytime access to such apps by teacher and student extends learning beyond the classroom.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 055901

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All equipment will be inventoried by the district. Mobile management software will be installed on each device to track and monitor activity. Policies will be installed on each device that will restrict access to harmful content, install necessary software, and block harmful materials.

Prior to the students checking out a device parents and students will sign the district's technology lending agreement. The agreement will detail acceptable use and device warranty.

The district will also purchase additional devices through local funds to ensure that all dual credit students have a device available for checkout.

The Technology Department and campus office staff will work together to check out the devices to each student at the beginning of the year. If a student leaves the district at any time during the year the high school office will ensure that the devices along with its accessories are returned.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All equipment will be inventoried by the district. Mobile management agent will be installed on each device to track and monitor activity. Policies will be installed on each device that will restrict access to certain settings, install necessary software, and block harmful materials.

At the beginning of the year, parents will sign the district's lending agreement. The agreement will detail on acceptable use. Each device will be covered by accidental warranty coverage.

Devices will be placed in a cart in our dual credit classroom and will be checked out to dual credit students within the first few weeks of class.

Periodic inventory checks will be conducted by campus administrators and the Technology Department. At the end of the year each cart will be turned in to the Technology Department for maintenance.

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